



Asking Effective Questions

Establish an expectation that all questions require a response.

Teach students what constitutes an appropriate response for various types of questions.

Use brief questions using specific language.

Avoid yes or no questions that encourage guessing.

Ask...pause... call on individuals.

Increase the waiting time for more complete or correct answers. Students need time to think and formulate answers correctly.

Provide feedback for student responses.

Incorporate the student response when restating the response.

Encourage multiple responses from the class.

Use questions that allow students at various levels to respond throughout the class period.